



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	R. J. S. FIRST GRADE COLLEGE
Name of the head of the Institution	Dr. P NAGABHUSHANA REDDY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-25525534
Mobile no.	9481451695
Registered Email	rjsfgc@yahoo.com
Alternate Email	rjsfgcnaac2019@gmail.com
Address	No. 01, Mahayogi Vemana Road, 16th Main, Koramangala 3rd Block, Bengaluru-560034.
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560034

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Ms. Jyothi R
Phone no/Alternate Phone no.	08025525534
Mobile no.	9742770424
Registered Email	paps_20052005@rediffmail.com
Alternate Email	jyothiramachandra24@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rjsfgc.edu.in/pdf/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rjsfgc.edu.in/pdf/Institutional-Calendar-of-Events-2015-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.47	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	21-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Diploma in Computer Application	13-Jul-2019 6	26

Eco Club activity	02-Aug-2019 10	40
Grooming and Personality Development Programme	06-Aug-2019 3	170
Expert Talk in Microprocessor and Assembly Language	06-Sep-2019 3	60
Expert Talk in Data Communication and Networks	17-Sep-2019 3	60
KALASIRI- An Inter-Collegiate Cultural Fest	21-Sep-2019 6	800
Seminar on Financial Awareness and Recent Trends in Banking Technology	10-Oct-2019 4	100
National Level Workshop on Data Analysis and Visualization using R Programming	15-Oct-2019 6	150
Guest Lecture on Spectroscopic Techniques	18-Oct-2019 2	65
Hindi Parv	19-Oct-2019 3	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

NSS Special Camp
Environmental Awareness Programme through Eco Club
Career Enhancement Programme
Programme on Preparation for Competitive Examination
Invited Talk by the Alumni

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Year Odd Semester	Commencement
Student Council Selection	Formation of Student Council
SMILE	Students council volunteers active participations
NSS Special Camp	Students actively participated
Weekly Cycle Internals	Students improved attendance
Orientation Day	First Semester students Participation
Commencement of Admission process as per the Work plan	Completion of Admission process
Inter-Collegiate Fest	Participation of Students with Enthusiasm
University Level Inter-Collegiate Yoga Competition for Men and Women	Students Participation was good
National Level Workshop	informative for Students and Faculty Members
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
RJS FGC Governing Council	21-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution is equipped with Tally Software for all the transaction. The Digitized mode of information exchange is practiced

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

RJS FGC is affiliated to Bengaluru City university. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Accordingly at the beginning of each academic session, Institution prepares its proposed academic calendar, which is uploaded in the college website. Academic calendar consists of information about number of teaching days, dates of internal examinations, curricular, and co-curricular activities. As an affiliated Institution of Bengaluru City University(BCU) ,The institution strictly adheres to the curriculum prescribed by the university. Apart from this, College has strategized plans to strengthen the teaching-learning process which is as follows: 1. Academic plans are based on the calender of events of affiliating Universities , Advance planning of Academic activities and calendar are in alignment with the University issued Calendar of Events. 2.Orientation Programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3.Based on the syllabus provided by affiliated university, all the departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of classes and assignment by the faculties at the beginning of each semester. 4. Formulation of objective driven teaching plan at the beginning of each semester through the preparation of adequate learning materials/resources. 5. Updated library facilities with e-journals, Maintenance of course files by all faculty members which contains lesson plan, notes of lesson, question bank and performance details of the students. 6.Adopting new and innovative teaching techniques, in addition to the traditional lecture method to get the students actively involved in the teaching learning processes and employing learner centric techniques such as web related assignments, peer learning, group discussion, use of NPTEL lectures, case studies, projects, surveys, quiz etc., in the delivery of the academic courses. 7. Well planned contemporary video shows

depicting the latest technologies for each discipline is organized by the institution, to meet the challenges in technical environment. 8. The students are allowed to discuss, deliberate and innovate upon the ideas amongst themselves and also with the staff members. 9. Entrusting the teaching faculty with the task of mentoring the students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere and to sustain their performance. 10. Organizing suitable invited guest lectures by industry personnel and industrial visits to improve the effectiveness of implementation of the curriculum designed as specified by affiliated Universities. Course allotment is based on competency matrix, experience and performance in previous years. 10. Time table framed with provision for library hours. 11. The periodical review on the portions covered by the staff members and the student's attendance is done by the Head of the department and the Principal. 12. The course delivery and syllabus completion is monitored through formal and informal feedback.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Business Communication Skills	NA	19/09/2019	3	employability	Communication

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/07/2019
BCA	Computer Application	15/07/2019
BSc	Physics, Mathematics, Computer Science	15/07/2019
BSc	Biotechnology, Genetics, Bio chemistry	15/07/2019
MCom	General	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	301	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Communication Skills	19/09/2019	301

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	General	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC of the Institution takes initiatives to obtain Feedback on the teaching-learning process from students based on a structured questionnaire framed and the same shall be downloaded from the website and Students can submit their filled in feedback pro forma in the feedback kiosk located in the college campus. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Faculty Members provide informal as well as formal feedback to the head of the institution on various academic, administrative and other related information to the Institution. Also the feedbacks received from the suggestion box in the Principals office is analyzed. Departments receive feedbacks from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The Institution has been successful in implementing the online feedback system on overall activities of the institution during the academic year 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	50	41	38
BSc	Physics, Mathematics, Computer Science	60	40	22
BSc	Biotechnology, Genetics, Bio chemistry	70	50	31
BCA	Computer application	80	98	67
BCom	General	210	262	183

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	303	38	28	4	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	35	10	18	0	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Identification of the slow and advanced learners.
 - Allotment of extra classes for slow and advance learners.
 - Allotment of mentors for the respective classes.
 - Circulation of the mentoring information to the Mentors and Mentees.
 - Commencement of classes as per schedule.
 - Implementation of simplified learner centric teaching methodologies by Mentors.
 - Collection of feedback from Mentor and Mentees.
 - Analysis of Mentees overall performance
 - Appreciation and providing suggestion in the review meeting.
- Outcomes of Mentoring System: 1. Significant improvement in the student-teacher relationship 2. Active involvement of students in the learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1028	32	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	0	3	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG	Odd Semester	01/08/2019	15/02/2020
BCom	UG	Odd Semester	08/07/2019	12/02/2020
BCA	UG	Odd Semester	08/07/2019	12/02/2020
BSc	UG	Odd Semester	08/07/2019	12/02/2020
BCom	UG	Even Semester	09/01/2020	30/10/2020
BCA	UG	Even Semester	09/01/2020	28/10/2020
BSc	UG	Even Semester	09/01/2020	02/11/2020
MCom	PG	Even Semester	17/02/2020	13/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has initiated the following reforms on Continuous Internal Evaluation(CIE) during the academic year: 1. Preparation of Calender of events with an allotment of internal test hours on every Monday first hour and Saturday last hour. 2. Circulation and display of Calender of events to the faculty members and students. 3. Allocation of internal test portions to the students one week in advance. 4. Distribution of blue books to the students with the prior intimation on the place to receive. 5. Conduction of Weekly internal test as per the schedule. 6. Analysis of absentees in the internal test as per the record. 7. Intimation to the Absentees parents 8. Evaluation of answer booklets by the faculty members. 9. Submission of internal marks to the examination committee. 10. Review by IQAC. 11. PTA meet 12. Display of Internal marks 13. Counselling of students by the faculty members on their performance in the internals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Bengaluru Central University. As prescribed by the university, the institution follows the below mentioned steps in preparation of academic calender and conduction of examination 1. The university notifications on the functioning of semester is obtained online . 2. The Head of the institution conducts the meeting with the heads of the departments to intimate about the notification and the Various committee is constituted. 3. The Calender of events comprising of academic, examination and co-curricular activities is prepared by the Faculty member as assigned by the head of the institution in the meeting. 4. The Calender of events is circulated to all the students and faculty members through the circulars in hand, notice board display and online services. 5. The Examination committee conducts internal test and exams as per the dates mentioned in the calender of events and follows the norms of the examination. 6.The Faculty members valuates the answer booklets and submits the marks to the examination committee and is placed before the head of the institution. 7. The valuated books are distributed to the students. 8. The internal marks is displayed on the college notice board. 9. Parents are informed about the student performance in the PTA Meet. 10. The different committee shall be informed about their functioning and reporting on the work progression and completion to the head of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rjsfgc.edu.in/pdf/LEARNING-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	General	33	33	100
UG	BSc	PMCs	28	12	43
UG	BSc	Biotechnology	42	32	76
UG	BCA	Computer Applications	63	55	87.3
UG	BCom	General	134	92	69
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rjsfgc.edu.in/pdf/STUDENTS-SATISFACTION-SURVEY-ON-OVERALL-INSTITUTIONAL-PERFORMANCE.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial Awareness and Recent Trends in Banking Technology	Commerce	10/10/2019
Industrial Formulations in Biological Sectors	Biotechnology	19/10/2019
Vichara Sankirana	Kannada	19/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	NIL	NIL	01/11/2020	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/11/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BIOTECHNOLOGY	5
MATHEMATICS	1
COMPUTER SCIENCE	6
COMMERCE	5
TELUGU	1
KANNADA	3
ENGLISH	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	28	1	1
Presented papers	0	22	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Veer Jawans Smaran	RJSFGC	21	20
SMILE 2020	RJSFGC	25	500
NSS Special Camp	RJSFGC and BCU	10	50
Indian Red Cross Society	RJSFGC	3	100
Eco Club Activity	RJSFGC	3	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Institutional Social Responsibility	RJSFGC and LIONS CLUB	SMILE - 2020	25	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	3	Service	3

Student exchange	15	Self	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Incubation Centre	Skill Development	Vemana Institute of Technology	26/08/2019	31/08/2019	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
QUANTECH ORIGIN	05/09/2019	Value Added Course	301
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.5	6.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	9.8.5.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11098	2170448	639	120442	11737	2290890
e-Books	135000	5900	0	0	135000	5900
Journals	75	75800	26	43025	101	118825
e-Journals	6000	5900	0	0	6000	5900
Weeding (hard & soft)	1952	101164	0	0	1952	101164
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Chakradhari P	Unix Operating System	Department of BCA	12/01/2019
Vadivelu R	Visual Programming	Department of BCA	12/01/2019
Hemasundari J M	DBMS	Department of BCA	12/01/2019
K.L Rajesh	Income Tax	Department of Commerce	12/01/2019
Uma Rani	Management Accounting	Department of Commerce	12/01/2019
Jayalakshmi	Business regulation	Department of Commerce	12/01/2019
Naveen P	Mathematics VII and VIII	Department of PMCs	15/01/2019
Jyothi R	Industrial Biotechnology	Department of Biotechnology	19/01/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	2	2	1	0	1	5	140	0
Added	0	0	0	0	0	0	0	360	0
Total	104	2	2	1	0	1	5	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
e-Question Bank and e-Notes BCA	http://www.rjsfgc.edu.in/bca.html
e-Question Bank and e-Notes B.Com	http://www.rjsfgc.edu.in/bcom.html
e-Question Bank and e-Notes B.Sc	http://www.rjsfgc.edu.in/bsc-pmcs.html
e-Question Bank M.Com	http://www.rjsfgc.edu.in/mcom.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
99.3	23.57	53.2	10.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

RJS First Grade College has well established systems for maintaining both physical and academic facilities. There are specific personnel appointed for maintenance of infrastructure. There are totally 18 classrooms, with 4 classrooms with ICT facility. Cleaning and maintenance of all classrooms and the entire campus is done on a daily basis. The institution has well equipped laboratories for each department - Computer lab, Physics lab, Bio-Technology Lab. Each laboratory has a staff member appointed. All the records of students utilizing the lab, stock register of all equipment's and all the other details are well maintained. Lab-in charges record the details of all equipment in respective registers. In case of breakdown of equipment, the same is recorded in the register. Regular cleaning of the laboratories is done by the support team in the presence of lab technicians. Fire Safety equipment is maintained in the institution as precautionary measure. Regular inspection of labs is organized. The following is displayed on the notice board of the lab: Student roll number along with batch number, Timing of lab hours, Lab rules. There are 2 Computer labs with a total of 82 computers and all systems have internet facility. Maintenance of systems with updated software is done regularly. The college has a library, where all books related to the curriculum are available and the library has open access by all students and faculties. The Library works on all working days between 9:00 am to 5:00pm. In addition to the regular classes Library hours are allotted for all students to utilize the library facilities. Registers are maintained to record all the details of students and staff utilizing the library. Books are issued through library cards. Two library cards are provided to each student and 5 cards are provided to faculties. One book can be borrowed on each card. Books should be returned on or before the due date. For late submission of books, cards would be held up for the period of delayed no. of days. If the books are lost or damaged, the borrower has to replace a new copy of the same. The library has 15 computers with internet facility. The college has a sports room with all the sports equipment's well maintained. A sports committee is created to handle the matters and concerns related to sports. This committee consists of students as well as concerned faculty. Issues like Financial - Budget preparation, allocation of budget, Planning, and conducting of various sports competitions are discussed in these meetings. Every year Annual Athletic Meet is organized in College, where all students take part actively in various competitions conducted. Apart from this the college conducts various other inter college competitions. Students from other colleges also take part. A list of the required sports equipment is for each academic year is given separately. The

formulated requirement proposal is submitted by the committee to the concerned authorities. The details of sports equipment are maintained in stock register. Students are permitted to play during the sports hours.

<http://www.rjsfgc.edu.in/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students welfare scholarship / Meritorious Scholarship / Community / SC / ST / KRJS Institutions	124	504000
Financial Support from Other Sources			
a) National	Social Welfare Dept.	375	1511399
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	08/01/2020	50	RJSFGC
Yoga Meditation	31/12/2019	25	RJSFGC
Remedial coaching	10/08/2019	20	RJSFGC
Mentoring	02/08/2019	235	RJSFGC
Bridge Course	22/07/2019	250	7th Sense
Business Communication skills	19/09/2019	301	Quantech Origin
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	0	250	0	0
2020	Guidance for competitive examination	0	30	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ascent	50	12	Deccaplan	15	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.Sc[PMCs]	B.Sc[PMCs]	GSC/Bangalore University	M.Sc
2020	5	B.Sc[BT]	B.Sc[BT]	The Oxford College / GSC	M.Sc
2020	9	BCA	BCA	AMC/OXFORD/CMR IT/Krupanidhi/Jyothi Nivas/RVEC/Maharanis College	MCA
2020	12	B.COM	B.COM	RJSIMS	MBA
2020	4	B.COM	B.COM	RJS IMS	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
STREET PLAY	INSTITUTIONAL	14
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of RJS FG College The objective of 'Student Council' is To give students an opportunity to develop leadership by organizing various activities. To learn about democratic process, civic responsibility, leadership qualities, teamwork, and problem solving abilities. RJSFG College has also 'Student Council' nominated by the students in consultation with HOD's based an academic performance, percentage of attendance, participation in events and activities. Student's representation in the student council is 'unique' in that they are managed by the students for the students, by the Student Council activities involve in planning, organizing executing various activities of the institution under the guidance of the faculty co- coordinators. SMILE-2020 is one of the successful Institutional Social Responsibility of the institution. Inclusion of students in various committees of institution such as discipline committee, seminar / conference committee, etc., has been one of the student empowerment initiatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Main objective of the Association is to bridge the gap between the institution and alumni. They have been responsible for keeping complete track with their required details inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting, annual alumni meet is also organized at the institute level every year. Alumni contribution happens in various financial and non-financial forms. Alumni association works for the benefit of students. During the interaction, alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visits campus at regular intervals to support the existing batch of students in planning and organizing events, extend their support and guidance. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. Some of the alumni are actively participating in social service combining with creative activities for rural area kids in NSS camps. These activities are quite motivational and create enthusiasm among children resulting in awareness related to importance of education among poor children. Whenever, these alumni visit the campus they motivate students to follow their path for the betterment of the society.

5.4.2 – No. of enrolled Alumni:

315

5.4.3 – Alumni contribution during the year (in Rupees) :

15750

5.4.4 – Meetings/activities organized by Alumni Association :

The general body of RJSFGC Alumni Association played a major role in organizing SMILE-2020 and institutional social responsibility and NSS Special Camp.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution functions with overall development as per the suggestions of various statutory bodies for the progression accordingly the following bodies/committees place a vital role : -> Governing body -> Academic committee -> Examination committee -> Finance committee The institution always practices decentralization and participative management in conducting various events. The head of the institution takes overall decision in discharging the duties in consideration with the committee heads, departmental heads and faculty members. The practice of participated management involves the stakeholders at all the levels. The academic and administrative responsibilities are decentralized for the excellence in educational leadership. Also the monitoring of different policies, guidelines and regulations are carried out at different levels. The regular meetings are convened by various committees for decision making on organizing various events for the overall and continues improvement of the institution. As a part of two practices of decentralization and participative management during the year is as follows. New examination committee with improved vision for educational excellence. New student council with different way of functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission committee place a major role in the process. It aims at counselling the students and parents about the functioning of the institution and the importance of the programme and the norms of the institution. Students are admitted to the institution as per the norms of the university. The performance of the student in the previous course is considered during the admission of the students. The economically backward students, SC/ST, Community and Sports achievers are provided with additional facility during the admission process. The meritorious students are recognized during the counselling of the admission process and are provided concession in the fee structure.
Human Resource Management	The HRM facilities consists of recruitment of staff for the vacant posts, formation of various committees such as admission committee, examination committee, placement

committee, etc,. The biometric for staff to monitor attendance. Incase of emergency works the staff are allotted some of the additional works for the smooth conduction. The online facilities are available to communicate with the staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

The institutional library is equipped with all the facilities required for students at UG and PG level. The library consists of reading room, ICT facilities also the fire safety equipment is installed as a precautionary measures. The ICT facilities are utilized by the faculty members and students in the teaching learning process. The entrance of the institution as been renovated during the current year and the campus provides all the facilities to the staff and students.

Examination and Evaluation

As a part of under graduate programs, the examination and evaluation place major role in the institutional level. Three rounds internal examinations are conducted for the continues progression of the performance and is continuously assessed by the evaluation process carried out by the faculty members. The marks procured by the students is analyzed by the head of the institution and finally it is display on the college notice board also the performance of the students is informed to the parents in the PTA meet.

Teaching and Learning

Teaching learning is one of the prominent area for the overall development often institution. As a part of providing excellent learning platform to the students, the faculty members utilizes advanced teaching techniques by using ICT facilities. The faculty members also upgrade there profession by participating in various conferences/seminars/workshops/orientation/faculty development programs/taking up competitive examinations during the year.

Curriculum Development

The institution is affiliated to Bangalore University and Bengaluru City University. As per the curriculum prescribed by the universities, the institution adopts the same and also enrich the curriculum by providing value added courses to all the students. The faculty members are

	encouraged to participate in the university meeting with board of studies.
Research and Development	The research culture is initiated to the students at UG level as a part of this students are encouraged to take up assignments and project works. Students are allocated with various seminar topic and are told to present it before the faculty members and students. Industrial visits are organized to motivate students on research in their subjects so that it boosts them in taking up research and development process in future.
Industry Interaction / Collaboration	Industrial visits play an important role in providing good exposure to the students beyond the curriculum. The collaboration for enrichment of the curriculum is done by introducing value added course every year. The institution is collaborated with other institutions for faculty exchange and student exchange programs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The functioning of the institution is carried out by planning and development at different levels by the committees. The planning and development committee of KRJS Management has played a major role in renovating the entrance of the institution so as to ease the transportation facilities. Also a seminar hall has been renovated as per the recommendations of the committee.
Administration	The e-governance is given importance in the institution at various levels. To maintain the accounts and student information through Tally software. Monitoring of the institution under CCTV surveillance with biometric. Library maintenance through LIBSOFT Software and e-resources are available for the staff and students.
Finance and Accounts	The Tally Software has been installed for maintenance of finance and accounts as a part of e-governance. This facility is helpful in maintenance of accuracy in financial transactions and students data. The regular internal auditing is conducted and all the records of various activities are maintained.

<p style="text-align: center;">Student Admission and Support</p>	<p>The admission committee of the institution meets with the head of the institution and plans for the student admission policies for the academic year. Accordingly the parents and students are counselled by the committee about the norms of the institution and identifies the students interest in joining the course of their interest. Also the supportive facilities for the academic excellence and reservation is discussed.</p>
<p style="text-align: center;">Examination</p>	<p>The examination committee meets the head of the institution in conducting both internal and external examinations. The college provides all the essential facilities for the examination process. As the institution is affiliated to the university uploading the internal marks, paying the examination fees, generating the hall tickets, etc,. is done online as per the norms.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	K. RENUKA DEVI	Global initiatives in agriculture and applied sciences	GIASE-2019	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	NA	20/08/2019	20/08/2019	19	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Faculty Development Programme	19	20/08/2019	20/08/2019	6
Orientation Programme	20	31/08/2019	31/08/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, EWP, Health Insurance	PF, ESI, EWP, Health Insurance	Management Scholarship, State Scholarship, National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts department maintains the records of transaction on daily basis. The audit and the submission of income tax are carried out every year. The institution doesn't have any audit objections, the procedure is followed as per the norms. The external auditing committee verifies the internal audit reports and submits the final report. And the same is discussed in the general body meetings. The resource mobilization was successful during the year through institutional social responsibility SMILE-2020 and VIBHAVAT-2020 National Conference.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
LIONS CLUB AND OTHERS	121112	SMILE-2020
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	IQAC
Administrative	Yes	KRJS	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA Meeting 2. Admission 3. Sponsor for Institutional Social Responsibility

6.5.3 – Development programmes for support staff (at least three)

1. Training in Office Management 2. Training on Tally 3. Yoga

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. National / International Conferences 2. Institutional Social Responsibility
3. Utilization of Incubation Centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1st Internal Test	27/07/2019	11/09/2019	18/09/2019	600
2019	Preparatory Exam	27/07/2019	14/10/2019	21/10/2019	595
2019	Disciplinary Measures	27/07/2019	22/08/2019	22/08/2019	5
2020	VIBHAVAT-2020	16/01/2020	06/06/2020	06/06/2020	6
2020	SMILE-2020	16/01/2020	02/02/2020	02/02/2020	500
2019	Orientation Programme	27/07/2019	31/08/2019	31/08/2020	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	09/03/2020	09/03/2020	150	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

I. Waste Management 1. Solid waste management - waste bins for segregation of dry and wet waste. 2. Liquid waste management - the liquid waste of the laboratories is carefully managed for the safe disposal of chemical waste. 3. e-waste management - segregation of e-waste. II. Green practices 1. Plantation drive on campus 2. Partial paperless college office 3. Rain water harvesting 4. eco club activities 5. NSS Special Camp

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	02/02/2020	1	SMILE-2020	Serving Orphan kids	550
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	12/06/2019	Discipline and punctuality in attending classes. 75 of attendance compulsory. Respecting each other. Ragging is prohibited. Smoking/alcohol/drugs/tobacco free campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swamy Vivekananda Jayanthi	12/01/2020	12/01/2020	50
Republic Day	26/01/2020	26/01/2020	30
SMILE-2020	02/02/2020	02/02/2020	500
Fit India Campaign	21/06/2020	21/06/2020	8
Veer Jawans Smaran Diwas	24/06/2020	24/06/2020	60
Athma Nirbhar Bharat	01/08/2020	01/08/2020	4
Independence Day	15/08/2020	15/08/2020	30
Gandhi Jayanthi	02/10/2020	02/10/2020	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NSS Special Camp activities 2. Eco Club activities. 3. Waste segregation 4. Plastic free campus 5. Plantation on campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 - Remedial Classes Remedial classes are meant for students who are weak in their studies. Students who score less than 40 in their internal exams are chosen for this. Students who have less than 50 attendance also can be included in this. Objectives: Most students have a normal IQ and all of them can do well in their studies. This is called the principle of equity. However, many students scoreless in IQ tests probably because the tests are not designed properly. So far, man has not succeeded in designing an IQ test that will measure a student's intelligence properly. It is one thing to measure one's intelligence and another to measure his knowledge. Hence teachers have a tendency to underestimate a student's potential just because he hasn't studied what he was supposed to study. Remedial classes are meant to bring up the level of such students. Context: There are several challenges to be faced in this context. 1. Normally students are weak because of their weak foundation. 2. Some students although very intelligent, are very slow when it comes to writing. 3. Yet some others scoreless because of poor application. A weak foundation can have several reasons. Some students have a poor economic background and might have had a poor schooling. In some cases, the teachers are not trained or experienced enough to build up a proper foundation. In some cases, due to parental negligence. Some students who studied through the medium of their mother tongue can have a problem in higher studies because of language. Practice: The first step for remedial classes is to categorize the students. Normally they fall into 3 categories. 1. Weak foundation 2. Slow learners 3. Poor application For a layman, all those students may appear the same. A few tests will become necessary to categorize them. First Test: A short class was conducted for about ten minutes. The lesson was of the level of their class. An oral test was conducted after that. Students who had a weak foundation failed in that. Both the second category and the third category passed in this test. Second Test: A written test for the same lesson was given to the second category and third category together. The slow learners failed in it. Hence, we had the students in 3 categories. Once the diagnosis was done prescribing the medicine wasn't difficult. 1. In the case of students who had a weak foundation, it was essential to teach them the basics. 2. In the case of slow learners, the teacher had to exhibit a high degree of patience and not lose temper under no circumstances. 3. In the case of students who were not ready to work hard the teacher had to take them to task. Here, the teacher had to be very firm and accept no excuses. While conducting the classes it was found that in some classes the same teacher could not handle all the categories due to their temperamental traits. In every case extra time, extra human resource and extra incentives become essential. Evidence of success: We have given our best within the resources available and the results are there for everyone to see. There are some cases where the internal exams showed 50 results, University exams showed almost 100 results. Problems Encountered: It was not smooth soil all the way. We had to face mainly 3 problems: 1. Time Constraint 2. Human Resource 3. Incentives • Originally, the idea was to conduct these after college hours. It was psychologically wrong. No student wants to stay back after college hours. Poor attendance demotivates the teachers. However, we succeed in conducting these classes well, after the preparatory exams. • In some cases, it was found that the same teacher could not handle all the 3 categories, simultaneously. Human resource management became difficult. • Since the students were not charged any extra fee, we could not give any incentive to the teachers. Recommendations: 1. We need full fledge

faculty to train students. 2. Facilities should be provided by university, management and government. BEST PRACTICE: 2 - Guruvandhana - 2020 Objective: To identify the service of the teachers. Context: Gurus or the teachers play a vital role in curving the students career. RJS First Grade College is one of the institution that is well known to honour the Gurus in recognition of their services. Guruvandana is one such initiative. Practice: Guruvandana-2020 was celebrated in a grand manner by RJS First Grade college, Koramangala on the 25th of January, 2020. Sri. Kalyan Chakravarthy, the Dean of Narayana PU colleges, Bangalore, was the Chief Guest at the function. The function was presided over by Sri. S. Jayarama Reddy, the President of Karnataka Reddy Jana Sangha. Sri K.N Krishna Reddy, General Secretary of KRJS, Sri. V. Venkateshiva Reddy, the Vice President of KRJS, Prof. P. Sadashiva Reddy, Joint Secretary of KRJS and Sri. Naghabhushan Reddy, the Principal of RJS First Grade College were also present on the occasion. Evidence of success: About 25 Principals of different colleges were honoured at this function. Some of the RJS FG College Alumni achievers were also felicitated on the occasion. Study materials for the even semester students of RJS First Grade college were released by the dignitaries. In his speech, the Chief Guest spoke about declining values and misuse of the Internet. The programme which started at 11.00 a.m. got concluded by 1.30 p.m. After the programme, the invited gurus were led to a Banquet with Management Members. Problem encountered: It was realized that more number of teachers services could be recognised and honoured. Recommendations: The institution should reach out large number of teacher's fraternity and must identify their services at various institutions. Also recognizing teachers served and serving in the host institution and honouring them as a part of appreciation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rjsfgc.edu.in/pdf/Best-Practices-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SMILE PROGRAMME 'Smile' is a programme arranged by our students, every year. It is meant for children with economically unprivileged and without parental care. Objectives: RJS First Grade College is one of the institutions run by KARNATAKA REDDY JANA SANGHA. Services to the society is one of its objectives, Smile is meant to bring happiness into the lives' of economically unprivileged children a day of happiness can help to change a child's attitude towards life. A child with the right attitude will be able to come out of poverty in his adulthood and can lead a good life. This programme helps to instil in our students the value of service to the society. This also teaches them that there is more happiness in giving rather than in taking. Help need not always be material help, even giving love and happiness can also be of great value. Context: Bengaluru has been adjudged the most dynamic city in the world. This is a matter of pride for all Bangaloreans. However, we can't overlook the fact that modernisation and urbanisation has its drawbacks, too. It goes without saying that the village life is more peaceful than the city life. Traffic problem, noise pollution, air pollution etc. are some of the problems that every city has to face. Hence entertainment or retreat becomes important for every city dweller. This is more important for children than for adults. Entertainment is expensive in Bangalore and economically unprivileged children cannot afford it. Hence, smile! Practice: Every year 10-15 orphanages register their names for this programme. Each orphanage is given in charge of a teacher, there will be one or two teachers to help each in -charge. These students are brought to the college on the programme day by the in charge assisted by our volunteers, from

morning till evening, the children will participate in different competitions like running race, relay race, lemon and spoon, balloon bursting, drawing, singing, solo dance, group dance etc. The winners are given attractive prizes. In the afternoon, they are provided with lunch in a happy atmosphere. The food items are generally delicacies which children cherish. Evidence of success: The best evidence we have is the feedback given by the children themselves as well as the institutional heads. Another evidence is the smile we seen on the faces of these children which now we can see only in photographs. The student volunteers can vouch for the happiness they received by giving their love to these children. Problems encountered: As far as 'smile' is concerned we haven't faced any serious problems. In the initial yeas, we might have faced a little problem in selecting and getting in touch with the right institutions. Recommendations: 1. We should suggest and encourage other institution too, to conduct similar programmes. 2. We should encourage our student volunteers to share their experience with other students as to promote the concept of service to the society.

Provide the weblink of the institution

<http://www.rjsfgc.edu.in/pdf/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

1. To conduct online certificate courses 2. To collaborate with other organizations / institutions 3. To organize international conference 4. To start CA Foundation Course