

RJS FIRST GRADE COLLEGE

KORAMANGALA, BENGALURU-34.

BEST PRACTICE: 1

FIVE DAYS NATIONAL LEVEL VIRTUAL FACULTY DEVELOPMENT PROGRAMME (FDP) (15TH,16TH,17TH,19TH,20TH and 21ST July 2021)

RJS First grade college is one of the prestigious institution of Karnataka Reddy jana sangha known for its effective functioning throughout. As a part of its IQAC initiative successfully organized five days National level virtual Faculty Development Programme on 15th, 16th, 17th, 19th, 20th, and 21st July 2021 with the theme” Pedagogy in Higher education-A paradigm shift during COVID’19 on the Microsoft team’s platform. The faculty members were the target audience and 250 participants from various parts of India had registered online, prior to the Programme. The principal of RJSFGC, Dr.P. Nagabhushan Reddy addressed the participants in each session and Jyothi R, IQAC coordinator and HOD Biotechnology was the master of ceremony and the technical support was extended by Mr.Murthy, programmer on the day-1 Mr.K.L Rajesh Vice principal and HOD commerce introduced the resource person and vote of thanks was proposed by Mrs.Chakradhari, HOD, Comp.Science. On the day-2, Mr.Rmakrishna Reddy,HOD English, introduced the speaker and Mr. Naveen, HOD PMCs. On day-3, Ms.Umarani.S, lecturer, Commerce, introduced the resource person and the vote of thanks was proposed by Mr.Giridhar Rajgopala placement officer. On the day-4 Mrs.Hemasundari,lecturer and NAAC coordinator introduced the resource person and Mrs.Swapna panati,Head, Biochemistry dept. proposed vote of thanks. On the day-5, Mrs.Kavya B. V, Lecturer, commerce introduced the resource person and Mrs.Roopaa N, Head, Genetics dept proposed vote of thanks. The day wise complete details are as follows:

DAY-1: 15.7.2021(Thursday)

On this day the resource person, Mrs.Harini Ramarathnam, founder of Vibha foundation addressed the participants on the topic” BRAVE teaching and learning in these challenging times”. Some of the related concepts such as Four components on BRAVE teaching, different layers on being resilient, social strategies, self-management, character strengths, PERMA approach to well-being, developing emotional intelligence skills, self-awareness, online tools/online platforms were discussed in detail.

DAY-2: 16.7.2021(Friday)

On this day the resource person, Prof.A.Vijaya, united college of arts and science, Coimbatore topic addressed was “Impact of technology during paradigm shift” Paradigm Shift: Major Change, Modern Technology, Intelligence Capabilities, Improve Performance, Achieving the Goals, Blended Learning, Digital e-learning: Smart Class-Interactive Digital Session with Smart Boards, Online Tests: Quiz / Assessments, Online Webinars- Participative Learning Online Research: Collaborative / Experiential Learning, e-Books: as Kindles Community-Peers / Experts, Flipped learning approaches, digital Platforms, opportunities for EQ development, popular e-content tools, Digital initiatives, hands on learning, gamification and safety measures were explained in depth.

DAY-3: 17.7.2021(Saturday)

On this day the talk on the topic” NEP 2020: Focus on pedagogy and skill development” was addressed by Dr.K.R.Kavitha, Nrupatunga university. A bird’s view on National Education Policy(NEP): focus on undergraduate curriculum, rapid changes in the knowledge landscape, the background of NEP, the fundamental principles that guide both education system and individual institutions, salient features and key recommendations in NEP-2020, components for four years of curriculum, structure of choice based credit system and the areas of skill development were

DAY-4: 19.7.2021(Monday)

On this day, the resource person Dr.Shubha, GFGC, Vijayanagar delivered a talk on the topic “evolving pedagogy-online education a key contributor”. ancient Indian method, ancient universities of India, effective pedagogical practices, Hidden curriculum, Learning space, Learning theories, Distance learning, teaching resource adaptation, New demands of a knowledge based society, New student expectations, New technologies, Fast changing world of work, key elements contributing to the development of new pedagogy, models of blended learning(probable), flipped classrooms, COVID -19 effect-online education has become the new normal, emerging pedagogical trends, Role of Governance, challenges faced by teachers.

DAY-5: 20.7.2021(Tuesday)

On this day, the resource person spoke on the topic "Intellectual property rights spectrum purpose of IPR is to encourage economic development by rewarding intellectual creativity, to protect the work & effort invested in intellectual creation, Benefit to the society and Cultures of Origin, need of patent, patentable Invention, Patentability Checklists, The Design Thinking Framework, Product Development – Creativity, Utility & Ergonomic Design, Copyright & Research Ethics, Academic Integrity & Ethics, Trademarks, as the Power of the Brand, Tag-lines, Trade Dress & Color Scheme, Trade Dress, Collective Marks, Certification Marks, trade secrets, geographical indications, Managing Innovations.

The participants have expressed their happiness about the Programme in their feedback. The success wouldn't have been achieved without the support of our KRJS Management, principal, faculty members and the staff.


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BEST PRACTICE 2:

COVID-19 VACCINATION DRIVE AND COVID TEST –RTPCR Test

RJS FG COLLEGE has also extended its hands to fight against Covid-19 pandemic. RJS F.G. college has organized RTPCR test drives on 13/11/2020 in association with BBMP for students and staff.

R.J.S. F.G. college has also taken initiative to conduct corona test on 6/1/2021-8/1/2021 in premises for free of cost around 150 people took the service, Vaccination drive for the Faculty, Staff & Students at the college premises in collaboration with BBMP Bangalore on 2nd, 3rd, 5th, and 6th July 2021. Around 400 people were vaccinated with Covishield and Covaxin. On 23/10/2021 special vaccination drive was organized by RJS first grade college health wing along with BBMP All the teaching faculties and staff of Sisters concerns and also parents have taken advantage of this Vaccination Drive. The college is also facilitating regular Vaccination and RTPCR drives frequently for Teaching, Non-teaching Staff, and Students as per Government orders and University Regulations. The staff, students, and parents of students expressed gratitude for the initiative taken by RJSFGC with the permission of management along with BBMP (Healthcare Wing).


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BEST PRACTICE: 1 - Remedial Classes

Remedial classes are meant for students who are weak in their studies. Students who score less than 40% in their internal exams are chosen for this. Students who have less than 50% attendance also can be included in this.

Objectives:

Most students have a normal IQ and all of them can do well in their studies. This is called the principle of equity. However, many students scoreless in IQ tests probably because the tests are not designed properly. So far, man has not succeeded in designing an IQ test that will measure a student's intelligence properly. It is one thing to measure one's intelligence and another to measure his knowledge. Hence teachers have a tendency to underestimate a student's potential just because he hasn't studied what he was supposed to study. Remedial classes are meant to bring up the level of such students.

Context:

There are several challenges to be faced in this context.

1. Normally students are weak because of their weak foundation.
2. Some students although very intelligent, are very slow when it comes to writing.
3. Yet some others scoreless because of poor application.

A weak foundation can have several reasons. Some students have a poor economic background and might have had a poor schooling. In some cases, the teachers are not trained or experienced enough to build up a proper foundation.

In some cases, due to parental negligence. Some students who studied through the medium of their mother tongue can have a problem in higher studies because of language.

Practice:

The first step for remedial classes is to categorize the students. Normally they fall into 3 categories.

1. Weak foundation
2. Slow learners
3. Poor application

For a layman, all those students may appear the same. A few tests will become necessary to categorize them.

First Test:

A short class was conducted for about ten minutes. The lesson was of the level of their class. An oral test was conducted after that. Students who had a weak foundation failed in that. Both the second category and the third category passed in this test.

Second Test:

A written test for the same lesson was given to the second category and third category together. The slow learners failed in it.

Hence, we had the students in 3 categories. Once the diagnosis was done prescribing the medicine wasn't difficult.

1. In the case of students who had a weak foundation, it was essential to teach them the basics.
2. In the case of slow learners, the teacher had to exhibit a high degree of patience and not lose temper under no circumstances.
3. In the case of students who were not ready to work hard the teacher had to

take them to task. Here, the teacher had to be very firm and accept no excuses. While conducting the classes it was found that in some classes the same teacher could not handle all the categories due to their temperamental traits. In every case extra time, extra human resource and extra incentives become essential.

Evidence of success:

We have given our best within the resources available and the results are there for everyone to see. There are some cases where the internal exams showed 50% results, University exams showed almost 100% results.

Problems Encountered:

It was not smooth soil all the way. We had to face mainly 3 problems:

1. Time Constraint
2. Human Resource
3. Incentives
 - Originally, the idea was to conduct these after college hours. It was psychologically wrong. No student wants to stay back after college hours. Poor attendance demotivates the teachers. However, we succeed in conducting these classes well, after the preparatory exams.
 - In some cases, it was found that the same teacher could not handle all the 3 categories, simultaneously. Human resource management became difficult.
 - Since the students were not charged any extra fee, we could not give any incentive to the teachers.

Recommendations:

1. We need full fledged faculty to train students.
2. Facilities should be provided by university, management and government.

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BEST PRACTICE: 2 - Guruvandhana – 2020

Objective:

To identify the service of the teachers.

Context:

Gurus or the teachers play a vital role in curving the students career. RJS First Grade College is one of the institution that is well known to honour the **Gurus** in recognition of their services. Guruvandana is one such initiative.

Practice:

Guruvandana–2020 was celebrated in a grand manner by RJS First Grade college, Koramangala on the 25th of January,2020. Sri. Kalyan Chakravarthy, the Dean of Narayana PU colleges, Bangalore, was the Chief Guest at the function.

The function was presided over by Sri. S. Jayarama Reddy, the President of Karnataka Reddy Jana Sangha.Sri K.N Krishna Reddy, General Secretary of KRJS, Sri. V. Venkatesh Reddy,the Vice President of KRJS, Prof. P. Sadashiva Reddy, Joint Secretary of KRJS and Sri. Naghabhushan Reddy, the Principal of RJS First Grade College were also present on the occasion.

Evidence of success:

About 25 Principals of different colleges were honoured at this function. Some of the RJS FG College Alumni achievers were also felicitated on the occasion. Study materials for the even semester students of RJS First Grade college were

released by the dignitaries. In his speech, the Chief Guest spoke about declining values and misuse of the Internet. The programme which started at 11.00 a.m. got concluded by 1.30 p.m. After the programme, the invited gurus were led to a Banquet with Management Members.

Problem encountered:

It was realized that more number of teachers services could be recognised and honoured.

Recommendations:

The institution should reach out large number of teacher's fraternity and must identify their services at various institutions. Also recognizing teachers served and serving in the host institution and honouring them as a part of appreciation.